

## **Civics and Public Engagement 2(2+0)**

### **Objectives of the course:**

1. Understand the significance of civics and its role in democratic societies.
2. Grasp democratic principles, values, and their application to Pakistan.
3. Examine citizens' rights and responsibilities within the legal framework.
4. Explore Pakistan's governance institutions, including elections and local government.
5. Analyse various forms of civic engagement, social change, and modern participation methods.

### **Chapter 1: Introduction to Civics and Public Engagement**

- Understanding the concept of civics and its significance in a democratic society.
- The role of citizens in shaping public policies and governance.
- The historical context of civic engagement in Pakistan.
- Key terms and concepts related to civic engagement.

### **Chapter 2: Democratic Principles and Values**

- The principles of democracy and how they apply to Pakistan.
- The rule of law, equality, justice, and human rights.
- The importance of tolerance, diversity, and inclusion in a democratic society.
- Comparative analysis of democratic values in Pakistan and other countries.

### **Chapter 3: Civic Responsibilities and Rights**

- Exploring the fundamental rights and duties of citizens in Pakistan.
- Understanding the Constitution of Pakistan and its role in safeguarding citizen's rights.
- The legal framework for civic participation and advocacy.
- Case studies on civic responsibilities and activism in Pakistan.

### **Chapter 4: Institutions of Governance**

- An overview of the political structure of Pakistan, including the executive, legislative, and judicial branches.
- The role of local government and its significance in civic participation.
- Elections and the electoral process in Pakistan.
- The influence of civil society and media on governance.

### **Chapter 5: Civic Engagement and Social Change**

- Different forms of civic engagement, including protests, advocacy, and community service.
- The impact of social movements on policy changes and reforms.
- The role of youth and technology in modern civic engagement.
- Practical strategies for students to get involved in civic activities.

Note: Throughout the course, you can incorporate case studies, guest speakers, and class discussions to make the content more engaging and relevant. Additionally, assignments and

projects can be designed to encourage students to actively participate in civic activities and develop a deeper understanding of the subject matter.

### **Suggested Readings:**

1. "Civics Today: Citizenship, Economics, and You" by Glencoe McGraw-Hill.
2. "Civic Education and Democracy in Pakistan" by Aasim Sajjad Akhtar.
3. "Pakistan: A Hard Country" by Anatol Lieven.
4. "The Federal Constitution of Malaysia: Principles and Practices" by Mohamed Azam Mohamed Adil.
5. "The Idea of Pakistan" by Stephen Philip Cohen.
6. "Democracy in Pakistan: Crises and Conflicts" by Riaz M. Khan.
7. "Constitution of the Islamic Republic of Pakistan" (the text of the Pakistani constitution).
8. "Human Rights in Pakistan" by Rubina Saigol.
9. "Citizenship Rights and Social Movements: A Comparative and Statistical Analysis" by Jack Rothman.
10. Analyze the electoral process in Pakistan and the influence of civil society and media on governance.
11. "Political Parties and Democratic Consolidation in Pakistan" by Rasul Bakhsh Rais.
12. "Pakistan's Political Labyrinths: Military, Society and Terror" by Imtiaz Gul.
13. "Local Government and Rural Development in Pakistan" by Ali Cheema and Adnan Qadir.
14. "The Civic Imagination: Making a Difference in American Political Life" by Gianpaolo Baiocchi, Elizabeth A. Bennett, and Alissa Cordner.
15. "The Activist's Handbook: Winning Social Change in the 21st Century" by Randy Shaw.
16. "Social Movements and the State in Pakistan" by Sidney Tarrow and David S. Gartner.

Note: These suggested readings provide a foundation for your course, but you can also consider incorporating relevant articles, reports, and case studies from local sources to make the content more pertinent to the Pakistani context. Additionally, you can encourage students to engage in research and critical thinking by assigning them specific readings and projects based on their interests within the field of civics and public engagement.